



Dear Partners; we are inviting you participating Comenius projects. If you are eligible for Comenius project, we will be happy collaborating with you. But we can only one institution from same country. Below you will find the short summary of our project. Please fill and send us partnership form immediately. PLEASE FILL THE FORM [http://www.mutlubirey.net/partner\\_search.doc](http://www.mutlubirey.net/partner_search.doc) and send us filled form PLEASE WRITE CODE TO SUBJECT OF YOUR E-MAIL. Send your e-mail to [euprojectteam@gmail.com](mailto:euprojectteam@gmail.com) THANKS... [www.mutlubirey.net](http://www.mutlubirey.net) Project Team of Happy Kids

### **WE ARE SEEKING PARTNERS FOR OUR TURKISH SCHOOLS COMENIUS PROJECTS**

**COM-1** [MY FATHER IS MY HERO - Fathers participation to education process](#)

**COM-2** [DEALING WITH FEELING - Working about feelings](#)

**COM-3** [YES WE WANT PEACE IN EVERYWHERE - Solidarity for Peace and Discovering Other Cultures](#)

**COM-4** [FAMILY LEARNING WEEKS - Learning together](#)

**COM-5** [MY OWN MOVIE - Producing own movies, making school environment happy](#)

**COM-6** [I LOVE MATH - Preventing Math Phoby](#)

**COM-7** [TRADITIONAL DAYS - Celebrateing Styles of Traditional Days](#)

**COM-8** [LEARNING STYLES - Discovering Learning Styles](#)

**COM-9** [NO PANIC WE CAN SAVE OUR PLANET - Keep Clean the World](#)

**COM-10** [MY MUSICAL TALENT - Musical issues](#)

**COM-11** [SELF CONFIDENCE - SELF RESPECT](#)

**COM-12** [LET'S TELL US YOUR IMAGINATION ABOUT SCHOOL](#)

**COM-13** [I WANT TO SPEND MORE TIME WITH MY MOTHER](#)

### **COM-9: NO PANIC WE CAN SAVE OUR PLANET**

It's fair to wonder how we can recycle to save our planet, since it seems like such a small thing to do in the face of so much else that needs to be done to reduce the threat of global warming. However, if

more individuals and businesses make a concerted effort to recycle, as well as reduce and reuse, it will have a powerful positive impact.

A concerted effort to recycle by individuals and businesses can help reduce the threat of global warming.

Recycling is nothing new. The Greeks and Romans knew that glass could be used over and over and perfected the art of remaking it. Even wealthy people in centuries past did not simply throw things away. Old clothes could be salvaged to make new clothes, curtains or quilts. Paper was pulped and remade until it disintegrated. Waste was foolish at best and in some societies, sinful.

There are many reasons to recycle. When we think about ways we can recycle to save our planet, we need to think not just about ourselves and our wallets, but our air and water and the creatures that inhabit both. Some of the biggest environmental disasters are the plastic bags we receive at grocery and drugstores. As little as one percent of them get recycled, although they can be recycled easily. Instead, they end up in trees, or clogging sewers, or choking marine wildlife. You can buy reusable bags that fold into the size of a coin purse and use these at drug and grocery stores instead. Or you can reuse plastic bags as garbage and pet refuse bags. Or take them to be recycled – many Whole Foods markets now offer bag recycling.

There are more ways we can recycle to save our planet, although these can involve some research on your part. Instead of throwing out your old TV, DVD player, computer or cell phone, many schools accept electronics in working order, and many charitable organizations are grateful for old phones that are easily refurbished. Keeping electronics out of landfills is vital to environmental health. In order to get these good behaviors, we begin teaching & imposing this kind of acts to our kids. Since they are our future and they are the only one who can chance the world, we assist them to have this awareness and consciousness. In this project, the children from different countries will meet in one point which is saving the world with recycle.

The objectives of the project:

- Becoming an environmental citizen
- Becoming better informed about the environment and issues that are important to a healthy environment.
- Learning about the effects your daily life has on the environment and find out how can make some positive changes.
- Being a responsible consumer. Buying power and consumer spending habits have a powerful influence on the marketplace.

- Sharing knowledge with others. Individuals can empower others by promoting active environmental citizenship.
- Keeping elected officials accountable. Politicians at all levels respond to their constituents' concerns: it's part of their job.
- ensuring that students will be informed about recycle.
- Creating awareness and consciousness about the wastes.
- Encouraging the students to recycle their own waste
- Assisting students see their impact on the world ( other's life)
- Encouraging students them to get involved in this kind of social responsibility projects.

#### Activities:

- Collecting plastic bags, batteries, glasses, electronic wastes during one month in every school and see what you collect.
- Competition about "how we can recycle these wastes in the first hand?" in the schools. (Using Creativity.)
- Results of the competition and exhibition of the competition products.
- Academicians will give the students mini seminar about recycle.
- Short visit to Recycle Centers in each country
- Translating and sharing the products of short visit to Recycle Centers.
- Visiting a garbage and nature.
- Taking photos in the visit to a garbage and nature.
- Exhibiting photos taken in the visit to a garbage and nature.

#### Publicity Materials:

- Banners, Posters, e-mail and phone chains.
- Video Camera and Recorder will be using for the seminars.
- During the activities pictures will be taken.
- The website will be updated periodically.
- E-Magazine will be published.
- Campaign in every school about collecting wastes.

#### Expected products/results:

- Website – sub-websites in the form of special sections on partners' main websites / blog
- Publication/dissemination of materials prepared during the implementation of the projects (leaflets, questionnaires, CDs with recordings etc.)

- Didactic and training materials (e.g. reports from meetings)
- Publication of informational leaflet/booklet concerning the project (e.g. in PDF format)
- Exhibition of photographs taken during the implementation of the project