



Dear Partners; we are inviting you participating Comenius projects. If you are eligible for Comenius project, we will be happy collaborating with you. But we can only one institution from same country. Below you will find the short summary of our project. Please fill and send us partnership form immediately. PLEASE FILL THE FORM http://www.mutlubirey.net/partner_search.doc and send us filled form PLEASE WRITE CODE TO SUBJECT OF YOUR E-MAIL. Send your e-mail to euprojectteam@gmail.com THANKS... www.mutlubirey.net Project Team of Happy Kids

WE ARE SEEKING PARTNERS FOR OUR TURKISH SCHOOLS COMENIUS PROJECTS

COM-1 [MY FATHER IS MY HERO - Fathers participation to education process](#)

COM-2 [DEALING WITH FEELING - Working about feelings](#)

COM-3 [YES WE WANT PEACE IN EVERYWHERE - Solidarity for Peace and Discovering Other Cultures](#)

COM-4 [FAMILY LEARNING WEEKS - Learning together](#)

COM-5 [MY OWN MOVIE - Producing own movies, making school environment happy](#)

COM-6 [I LOVE MATH - Preventing Math Phoby](#)

COM-7 [TRADITIONAL DAYS - Celebrateing Styles of Traditional Days](#)

COM-8 [LEARNING STYLES - Discovering Learning Styles](#)

COM-9 [NO PANIC WE CAN SAVE OUR PLANET - Keep Clean the World](#)

COM-10 [MY MUSICAL TALENT - Musical issues](#)

COM-11 [SELF CONFIDENCE - SELF RESPECT](#)

COM-12 [LET'S TELL US YOUR IMAGINATION ABOUT SCHOOL](#)

COM-13 [I WANT TO SPEND MORE TIME WITH MY MOTHER](#)

COM-8: LEARNING STYLES

The idea that people learn differently is venerable and probably had its origin with the ancient Greeks (Wratcher et al. 1997). Educators have,for many years, noticed that some students prefer certain methods of learning more than others. These dispositions, referred to as learning styles, form a student's unique learning preference and aid teachers in the planning of small-group and

individualized instruction (Kemp, Morrison and Ross 1998 , 40). Grasha (1996) has defined learning styles as "personal qualities that influence a student's ability to acquire information, to interact with peers and the teacher, and otherwise to participate in learning experiences" .

Blackmore (1996) suggested that one of the first things we teachers can do to aid the learning process is simply to be aware that there are diverse learning styles in the student population: There are probably as many ways to "teach" as there are to learn. Perhaps the most important thing is to be aware that people do not all see the world in the same way. They may have very different preferences than you for how, when, where and how often to learn.

There is not an overabundance of research on learning styles and distance education. Most of the studies focus on the discovery of relationships between learning styles and specific student achievement outcomes: drop rate, completion rate, attitudes about learning, and predictors of high risk.

One of the most popular learning style inventories, which is often used in distance learning research, is the Kolb Learning Style Inventory (LSI) (Kolb 1986). Kolb's LSI measures student learning style preference in two bipolar dimensions. Over time, learners develop a preference for either concrete experiences when learning or a preference for engaging in abstract or conceptual analyses when acquiring skills and knowledge.

Individuals have different "pathways" that are specific to them. **Learning styles** are various approaches or ways of learning. They involve educating methods, particular to an individual that are presumed to allow that individual to learn best. It is commonly believed that most people favor some particular method of interacting with, taking in, and processing stimuli or information. Based on this concept, the idea of individualized "learning styles" originated in the 1970s, and has gained popularity in recent years. It has been proposed that teachers should assess the learning styles of their students and adapt their classroom methods to best fit each student's learning style. Learning styles have been categorized in seven different fields which are;

1. Print_ Refers to the written words
2. Aural_ Refers to listening
3. Interactive _Refers to verbalization
4. Visual_ Refers to seeing visuals such as pictures and graphs
5. Haptic_ Refers to the sense of touch and grasp
6. Kinesthetic_ Refers to whole body movement
7. Olfactory_ Refers to sense of smell and taste

Although learning styles will inevitably differ among students in the classroom, teachers should try to make changes in their classroom that will be beneficial to every learning style. In our project, we will assist teachers to learn the usage of effectiveness of the learning styles on students' success. Seven

months and in each month about the learning style of week there will be activities for teachers and students. After each monthly activity there will be a competition about expression of that learning style in a poster or a picture. And these competition products will be exhibited in webpage and blogs.

The objectives of the project:

- To enhance teachers' professional achievements
- To increase students' school success.
- To provide information and experience sharing.
- To provide motivation for teachers and students
- To improve the quality of education in schools.
- To be introduced to the other countries culture.

Activities:

- 1- First meeting
- 2- Preparing a webpage for each partner
- 3- "print" activity
- 4- Translation and Sharing
- 5- "Aural" Activity
- 6- Translation and sharing
- 7- Second meeting
- 8- Updating website and producing a bulletin
- 9- "Interactive" activity
- 10- Translation and sharing
- 11- "Visual" Activity
- 12- Translation and Sharing
- 13- Third meeting
- 14- "Haptic" Activity
- 15- Translation and sharing
- 16- "Kinesthetic" Activity
- 17- Translation and sharing
- 18- Fourth meeting
- 19- Update website and produce a bulletin
- 20- "olfactory" activity
- 21- Translation and sharing
- 22- Fifth meeting
- 23- Preparing E-book and CD/DVD about the products of the project
- 24- Preparing a bulletin and update the website
- 25- Preparing to write final report of the project.

In all activities all partners will be involved in. Beside, every meeting will be held in different partner countries. In the meeting,

- Each country will share their experiences and products
- There will be discussion part what we learnt and experienced
- What possible methods can be used for the next month?
- Labor division among countries

Evaluation:

Evaluation of the project will be held by;

-Participants

-Project coordinator country

-Project partner countries

And it will be open to every professional evaluation. Surveys, reports, pictures, Photos, every products of the project will be used in process of evaluation.

Dissemination Materials of the Project:

- Booklet of the project products
- CD/DVD of project products
- Photos and pictures of the project activities
- A mini-book of educational learning styles methods