



Dear Partners; we are inviting you participating Comenius projects. If you are eligible for Comenius project, we will be happy collaborating with you. But we can only one institution from same country. Below you will find the short summary of our project. Please fill and send us partnership form immediately. PLEASE FILL THE FORM http://www.mutlubirey.net/partner_search.doc and send us filled form PLEASE WRITE CODE TO SUBJECT OF YOUR E-MAIL. Send your e-mail to euprojectteam@gmail.com THANKS... www.mutlubirey.net Project Team of Happy Kids

WE ARE SEEKING PARTNERS FOR OUR TURKISH SCHOOLS COMENIUS PROJECTS

COM-1 [MY FATHER IS MY HERO - Fathers participation to education process](#)

COM-2 [DEALING WITH FEELING - Working about feelings](#)

COM-3 [YES WE WANT PEACE IN EVERYWHERE - Solidarity for Peace and Discovering Other Cultures](#)

COM-4 [FAMILY LEARNING WEEKS - Learning together](#)

COM-5 [MY OWN MOVIE - Producing own movies, making school environment happy](#)

COM-6 [I LOVE MATH - Preventing Math Phoby](#)

COM-7 [TRADITIONAL DAYS - Celebrateing Styles of Traditional Days](#)

COM-8 [LEARNING STYLES - Discovering Learning Styles](#)

COM-9 [NO PANIC WE CAN SAVE OUR PLANET - Keep Clean the World](#)

COM-10 [MY MUSICAL TALENT - Musical issues](#)

COM-11 [SELF CONFIDENCE - SELF RESPECT](#)

COM-12 [LET'S TELL US YOUR IMAGINATION ABOUT SCHOOL](#)

COM-13 [I WANT TO SPEND MORE TIME WITH MY MOTHER](#)

COM-12: LET'S TELL OUR IMAGINATION ABOUT SCHOOLS.

In our project, to change the students' negative approaches about school to positive ones with their thoughts and attempts; and also, to prepare them to life as independent, self-confident, determined

and interested in investigation are the main purposes. Changing their school according to their opinions with their involvement is the basic activity.

This activity will be beneficial for students to express themselves about their problems. And, this experience will increase the self-confidence of students. The students will use their literary, oral and artistic expression skills to tell the school in their imagination. And finally, they will try to determine the school's problems by themselves and make attempts to solve them with their teacher and the management of the school. Applying a questionnaire with the topic " what can we change in our school? " and try to make 3 proposals true at second year will be the basic activity. "Preparing composition competition, free platform and painting competition with the topics " let's tell us the school in your imagination! ", "if you were able to change your school, what would you want to change?" and the school in your imagination." are the other activities.

We believe that all of these activities will improve the development of students (indirectly teachers and management of the school) in educational and individual fields. Also, we believe that if this project is done with the involvement students from different cultures, it will be easy to find solutions to the problems of students about their schools. In addition, we will have a chance to see the differences of cultures finding solutions to the same problem.

Objectives Of The Partnership

This project's basic aim is to enrich the children's imagination in the home of education. The objective of the project is to make use of the creativity among all children in the world and students from the European community countries and also to respond the similarities and differences in education with pleasure and having enjoyable times together.

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To encourage the students to solve the school problems by themselves,

To discover European cultures,

To set away the students from prejudices.

Evaluation

The project will be evaluated:

- by making initial entry assessment of educational skills and personal abilities of the participants of the project, and this will be compared with a similar assessment by the end of the programme;
- each partner school will set up in their own country an experimental programme consisting in involving students in educational teaching activities from the school, in order to make them active partners within their own education;
- by self-evaluation of each participant institution;
- evaluation done by the local educational authorities;
- periodical measuring and comparisons between participant schools during the meeting projects;
- last, but not least, the project final results will be evaluated among the participant schools, as quality, impact for the education and for children as direct participant involved in them.

DISSEMINATION AND USE OF RESULTS

There will be dissemination of the project itself and of the results and the products.

Dissemination during the development of the project by:

- press conferences and workshops will be organized in each partner's country announcing the project and its aims;
- through professional meetings and conferences and personal contact with relevant school and local authorities, such as teachers, headmasters, trainers, inspectors, experts, representatives of local administration;
- by publishing the project and its steps on the internet and/or a special websites, including our school website;

Dissemination of the results and the products by:

- presenting the CD during meetings and conferences;
- multiplying the newly achieved experience both of the part of the staff involved and from the participants;
- using them within the presented shows on different occasions;

ACTIVITY TABLE

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved
mm/yy			
10/2009	FIRST MEETING	TURKEY	ALL PARTNERS

10/2009	PREPARING A WEB PAGE FOR EACH PARTNER PREPARING A COMPOSITION COMPETITION with a subject "Let's Tell Us The School In Your Imagination"		ALL PARTNERS
11/2009	CHOOSING 10 COMPOSITION from the prepared competition		ALL PARTNERS
12/2009	TRANSLATING THE CHOSEN COMPOSITIONS INTO ENGLISH		ALL PARTNERS
01/2010	SECOND MEETING (sharing the compositions with the partners, making an evaluation of the competition, sharing other thoughts about the activity ...etc.)	ROMANIA	ALL PARTNERS
02/2010	TRANSLATING THE PARTNERS' COMPOSITIONS INTO THEIR OWN LANGUAGE		ALL PARTNERS
02/2010	SHARING THE TRANSLATION WORK WITH THE OTHER PARTNERS		ALL PARTNERS
02/2010	PREPARING BULLETINS IN REGULAR TIMES		ALL PARTNERS
03/2010	PREPARING A FREE PLATFORM with a subject		ALL PARTNERS

	<p>“If You Were Able To Change Your School, What Would You Want To Change? “</p> <p>TAKE A VIDEO OF 10 STUDENTS DURING THE FREE PLATFORM</p> <p>TAKE PHOTOS FROM THE PLATFORM</p>		
04/2010	<p>TRANSLATING FREE PLATFORM INTO ENGLISH,</p> <p>UPDATE THE WEB PAGE IN REGULAR TIMES</p>		ALL PARTNERS
05/2010	<p>PREPARING AN E-BOOK AND CD/DVD ; includes the compositions from each partner and the videos from each free platform of the partners and the speeches of the students.</p> <p>TRANSLATING THE SPEECHES INTO ENGLISH</p>		ALL PARTNERS
06/2010	<p>THIRD MEETING</p> <p>(Evaluation of the first year...etc.)</p>	XXXXXXXXXX	ALL PARTNERS
09/2010	<p>PREPARING A PAINTING COMPETITION</p>		ALL PARTNERS
10/2010	<p>CHOOSING 10 PAINTINGS</p>		ALL PARTNERS
11/2010	<p>PREPARING A PICTURE EXHIBITION with a subject “The School In My Imagination! “</p>		ALL PARTNERS

11/2010	TAKING PHOTOS FROM THE EXHIBITION		ALL PARTNERS
11/2010	4 TH MEETING	XXXX	ALL PARTNERS
01/2011	PREPARING A QUESTIONNAIRE with a subject "What Can We Change In Our School?"		ALL PARTNERS
02/2011	TRY TO MAKE THE 3 PROPOSELS TRUE THAT TAKEN FROM THE QUESTIONNAIRE, TRANSLATING INTO ENGLISH		ALL PARTNERS
05/2011	5 TH MEETING (discuss the answers of the questionnaires and make a statistics during the meeting, classify the problems and solutions, compare the problems and the given solutions)	TURKEY	ALL PARTNERS
06/2011	PREPARING an E-BOOK , and CD/DVD about the attempts for the solutions (3 propels for each partner); includes via plays,opinions...etc. (the common involvement of partners) PREPARING BULLETINS IN REGULAR TIMES		ALL PARTNERS

07/2011	Preparing final report		ALL PARTNERS