



Dear Partners; we are inviting you participating Comenius projects. If you are eligible for Comenius project, we will be happy collaborating with you. But we can only one institution from same country. Below you will find the short summary of our project. Please fill and send us partnership form immediately. PLEASE FILL THE FORM [http://www.mutlubirey.net/partner\\_search.doc](http://www.mutlubirey.net/partner_search.doc) and send us filled form PLEASE WRITE CODE TO SUBJECT OF YOUR E-MAIL. Send your e-mail to [euprojectteam@gmail.com](mailto:euprojectteam@gmail.com) THANKS... [www.mutlubirey.net](http://www.mutlubirey.net) Project Team of Happy Kids

### **WE ARE SEEKING PARTNERS FOR OUR TURKISH SCHOOLS COMENIUS PROJECTS**

**COM-1** [MY FATHER IS MY HERO - Fathers participation to education proses](#)

**COM-2** [DEALING WITH FEELING - Working about feelings](#)

**COM-3** [YES WE WANT PEACE IN EVERYWHERE - Soliditary for Peace and Discovering Other Cultures](#)

**COM-4** [FAMILY LEARNING WEEKS - Learning together](#)

**COM-5** [MY OWN MOVIE - Producing own movies, making school environment happy](#)

**COM-6** [I LOVE MATH - Preventing Math Phoby](#)

**COM-7** [TRADITIONAL DAYS - Celebrateing Styles of Traditional Days](#)

**COM-8** [LEARNING STYLES - Discovering Learning Styles](#)

**COM-9** [NO PANIC WE CAN SAVE OUR PLANET - Keep Clean the World](#)

**COM-10** [MY MUSICAL TALENT - Musical issues](#)

**COM-11** [SELF CONFIDENCE - SELF RESPECT](#)

**COM-12** [LET'S TELL US YOUR IMAGINATION ABOUT SCHOOL](#)

**COM-13** [I WANT TO SPEND MORE TIME WITH MY MOTHER](#)

### **COM-10: MY MUSICAL TALENT**

It's stated that musical training physically alters the brain. Accomplished musicians have key differences in their brains -- not from birth but as a direct result of training.

Howard Goodall, who is leading the Sing Up project, said: “We already know that young people who learn music and sing from an early age develop better social skills, memory, ability to listen and have more confidence. There are proven links between productive music lessons and a better all-round development of young children. We want to show that teachers, parents and children can have fun and learn together.” Young children have been shown to increase the amount, quality and understanding of speech developed through singing activities such as counting games, nursery rhymes and finger play .

There are many song collections, which offer curriculum support: counting songs, geographical songs, songs about historical characters or periods, songs about ‘green’ issues, songs that support physical development and songs that raise awareness.”

Music can be used in many different ways in the schools;

— Music can be used to start or finish activities, such as taking the register or ending the school day

— It can reinforce mathematical development through the use of finger and counting games, and exploration of musical instruments and sound-makers through sequencing and patterning

— School music lessons benefit reading and language skills. Young children can increase the amount, quality and understanding of speech through singing activities

— The physical advantages to singing include increased blood flow and lung capacity. With movement or dance it can combat obesity and increase fitness

— School music lessons can foster individuality, improve social skills and create more positive attitudes.

— These effects have been particularly marked in low-ability, disaffected pupils

### **The aims of the project:**

- To encourage every child to develop their musical talent
- To create an awareness about the importance of the music.
- To improve the social skills and create more positive attitudes.
- To reinforce science development in students success.
- To encourage students to be involved in projects.
- To show the students what their ability are about music.
- To create opportunity of sharing knowledge and experiences.

### **Activities:**

- Karaoke lessons will be taught in primary schools to encourage every child to develop musical talent.
- In every country each school will choose an instrument and the students will be thought in this instrument during the project
- In the last month of the project, there will be a concert in coordinator country with common songs.
- In every country there will be a group of student who will focus on choir. Also these students will be performing their ability in the concert
- Competition about composing a song and creating a rhythm with creative materials.

### **Publicity Materials:**

- Leaflets, Posters, e-mail and phone chains.
- Video Camera and Recorder will be using for the concert.
- During the activities pictures will be taken.
- The website will be updated periodically.
- E-Magazine will be published.
- An internet-based songbook will be produced.
- Concert's posters, Leaflets, e-mails.

### **Expected products/results:**

- Website – sub-websites in the form of special sections on partners' main websites / blog
- Publication/dissemination of materials prepared during the implementation of the projects (leaflets, questionnaires, CDs with recordings etc.)
- Didactic and training materials (e.g. reports from meetings)
- Publication of informational leaflet/booklet concerning the project (e.g. in PDF format)
- Exhibition of photographs taken during the implementation of the project